

THE USE OF VIDEOS IN EFL CLASSROOM: A REVOLUTION

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ABSTRACT

This article presents different views, methods, approaches and suggestions of English teachers, professionals, and teaching experts on the importance of the use of the videos in the EFL classroom. It deals how videos can stimulate the learning process, motivate and provide authentic varied language; bring variety and flexibility to the language classroom by extending the range of teaching techniques and resources, helping students to develop all four communicative skills in the acquisition of communication in English. This paper attempts to showcase relevant methodology and suggestions that would provide the new techniques in the acquisition of communication by using videos in EFL classroom.

KEYWORDS: Methodology, Pedagogical Aids, Technology, Videos in EFL Classrooms, Visual and Audio Stimuli